

KIYALA HIGH SCHOOL

MID-TERM ASSESSMENT TEST 2025

HISTORY AND POLITICAL EDUCATION

S.3

Time: 2 Hours

INSTRUCTIONS:

- The paper contains *four* items.
- Attempt *only three* items from all.
- Any *additional item* attempted *will not* be scored

SECTION A

Item 1

In areas of Kasese in Uganda, river Nyamwamba flooded and very many properties were destroyed including houses, gardens, small scale industries while many of the people surrounding the river were left dead. A few who survived were relocated to neighbouring districts. The children of those who died are cautiously asking themselves many questions regarding the origins of their parents and relatives and have failed to get clear responses.

Task

Explain to the above children the steps they should follow to achieve their desires.

Item 2

Indirect rule was the plan to use existing tribal structures and traditions as channels for establishing rules and regulations while the British officials worked behind the scenes. In some cases, the British designated people to act as chief, kings, selected collaborators in settings where there was no clearly hierarchical structure in place. This blind folded our fore parents in submitting to their rule since orders and instructions were indirectly originating from their very own leader, making them to believe in the colonialists being the answer to their problems. When the S.3 students tried to intervene by wronging the actions of the British colonialists, it sprang into a hinted argument. You have been selected as the S.2 student to clarify on the argument at hand.

Task

In an essay, help our fore parents to understand outcomes of the British indirect rule system.

SECTION B

Item 3

Mr. Kyeswa a grower of coffee introduced by the colonialists later received hybrid coffee plants for NAADS. He replaced the coffee introduced by the colonialist with the hybrid coffee plants which according to NAADS could grow in any area of the country. The yields were good but harvests were not any different from the local breeds and he therefore did not make much more profits as he expected. This was due to the high taxes imposed on coffee in transportation to the processing points, unavailability of the processing plants in the area, poor roads and poor skills of growing the coffee.

Support material: A coffee grower in Masaka picking coffee.



Task

How can this farmer be assisted?

Item 4

In last decade, East Africa has witnessed an increase in foreign Non-Governmental and Civil Society Organizations. In some communities in Uganda, local leaders mistakenly believe that many of these foreign Non-Governmental Organizations (NGOs) are opposed to the government, despite their primary focus on humanitarian work. As a result, many of these foreign NGOs are withdrawing from your area and the entire country, which has negatively affected important community services and support systems.

Task

Write an essay to your local leaders convincing them about these organisation to continue operating in your area.

SUCCESS